Academic Year 2023/24

Bachelor of Science with Honours in Speech and Language Therapy
UCAS Code: B621

Master of Speech and Language Sciences
UCAS Code: B62M

This document covers two related programmes 1) BSc (Hons) Speech and Language Therapy and 2) Master of Speech and Language Sciences. The programmes share the teaching in stages 1 and 2. There is also considerable overlap in the teaching in stage 3. At the end of stage 3, the BSc students do an additional clinical placement in Clinical and Professional Education III Extended. Only the Master's students complete stage 4.
Students may apply to either programme on entry.

Notes
(i)   *These programme regulations should be read in conjunction with the University's Taught Programme Regulations.*
(ii)   *All optional modules are offered subject to the constraints of the timetable and to any restrictions on the number of students who may be taught on a particular module. Not all modules may be offered in all years and they are listed subject to availability.*
(iii)   *Unless otherwise stated under 'Type', modules are not core.*
(iv)   *A compulsory module is a module which a student is required to study.*
(v)   *A core module is a module which a student must pass, and in which a fail mark may neither be carried nor compensated; such modules are designated by the Board of Studies as essential for progression to a further stage of the programme or for study in a further module.*
(vi)   *All modules are delivered in linear mode unless stated otherwise as block, elearning or distance learning.*
(vii)   *A core module for PSRB accreditation is a module a student is required to obtain accreditation*
(viii) *Students will be required to undergo appropriate DBS and Healthcare checks as stipulated in University and School policies*

Programme Structure

(a) The programmes are available for study in full-time mode.

(b) The period of study for the Bachelor of Science (Hons) in Speech and Language Therapy shall normally be 3 years starting in September. The programme consists of modules to a value of 380 credits.

(c) The period of study for the Master of Speech and Languages Sciences shall normally be 4 years starting in September. The programme consists of modules to a value of 480 credits.

(d) In line with the RCLST Curriculum Guidance: "to preserve academic and clinical coherence and currency, the maximum time taken from programme entry until registration eligibility should normally be no more than two years longer than the typical length of the

programme." The maximum time for the Bachelor of Science (Hons) in Speech and Language Therapy should be no more than 5 years. The maximum time for the Master of Speech and Language Sciences should be no more than 6 years.

1. Stage 1

(a) All candidates shall take the following compulsory modules:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Level	Type	Core for PSRB Accreditation	Core for learning outcomes	Mode
SPE1050	Anatomy & Physiology for Speech and Language	20	10	10	4		Core	Core	
SPE1051	Research Methods in Practice I	10	10		4		Core	Core	
SPE1053	Linguistics and Phonetics I	20	10	10	4		Core	Core	
SPE1054	Introduction to Speech and Language Pathology	20	10	10	4		Core	Core	
SPE1055	Clinical and Professional Education I	10		10	4		Core	Core	
SPE1056	Brain and Behaviour across the Lifespan I: Introduction to Psychology and Social Interaction	20	10	10	4		Core	Core	
SPE1057	Child Development (Child Development and Speech Language Acquisition)	20	10	10	4		Core	Core	

2. Stage 2

(a)   All candidates shall take the following compulsory modules:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Level	Type	Core for PSRB Accreditation	Core for learning outcomes	Mode
SPE2050	Research Methods in Practice II	10		10	5		Core	Core	

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Level	Type	Core for PSRB Accreditation	Core for learning outcomes	Mode
SPE2051	Clinical and Professional Education II *	20	10	10	5		Core	Core	
SPE2052	Linguistics and Phonetics II	40	20	20	5		Core	Core	
SPE2053	Brain and Behaviour across the Lifespan II: Neuropsychology	10	10		5		Core	Core	
SPE2054	Speech and Language Pathology II: Developmental and Acquired Disorders of Speech, Language and Communication	40	20	20	5		Core	Core	

*Any candidate who fails to satisfy the examiners at the first attempt in one or more components of the Clinical and Professional Education module (SPE2051) in Stage 2 shall not be permitted to undertake any further attempts, unless given permission to do so by the relevant Board of Examiners, advised by the Degree Programme Director and the Director of Clinical Education (see Policy on Failing Components of Clinical and Professional Education Modules & Procedure regarding Retrieval Placements). Such candidates may take, subject to the approval of the Degree Programme Director, alternative modules to a value of 20 credits, replacing Clinical and Professional Education, and on completion, if successfully passed, will be awarded a Higher Education Diploma in Human Communication, subject to meeting the other requirements for Stage 2 progression.

Candidates on the BSc Speech and Language Therapy who achieve an overall performance in Stage 2 resulting in a 60% stage average have the opportunity to transfer to the Master of Speech and Language Sciences, subject to the approval of the relevant Board of Examiners. Candidates on the Master of Speech and Language Sciences are expected to achieve overall performance in Stage 2 resulting in a 60% stage average in order to progress to Stage 3 of the programme. Candidates on the Master of Speech and Language Sciences who do not achieve a 60% average at the end of Stage 2 will be transferred to the BSc Speech and Language Therapy provided that they have passed Stage 2.

3. **Stage 3**

(a)   All candidates shall take the following compulsory modules:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Level	Type	Core for PSRB Accreditation	Core for learning outcomes	Mode
SPE3050	Clinical and Professional Education III **	20	20		6		Core	Core	

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Level	Type	Core for PSRB Accreditation	Core for learning outcomes	Mode
SPE3052	Speech and Language Pathology III: Dysphagia	10		10	6		Core	Core	
SPE3054	Speech and Language Pathology III: B: Disorders of Voice; Motor Speech and dementia	20		20	6		Core	Core	
SPE3055	Brain and Behaviour across the Lifespan III: Neuropsychology and Psychiatric Disorders	20	20		6		Core	Core	Block
SPE3059	Speech and Language Pathology 1: Sensory	10	10		6		Core	Core	Block
SPE3060	Speech and Language Pathology II A: Disorders of fluency; motor and cognitive impairments	30		30	6		Core	Core	Block

In addition, the students studying for the BSc (Hons) Speech and Language Therapy shall take the following compulsory modules.

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Type	Core for PSRB Accreditation	Core for learning outcomes	Mode
SPE3051	Professional Issues for Clinical Practice	10		10		6		Core	Core	
SPE3057	Clinical and Professional Education III: Extended ***	20			20	6		Core	Core	

In addition, the students studying for the Integrated Master of Speech and Language Sciences shall take the following compulsory module.

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Level	Type	Core for PSRB Accreditation	Core for learning outcomes	Mode

SPE3056	Research Methods in Practice III	10		10	6		Core	Core	

**Any candidate who fails to satisfy the examiners at first attempt in one or more components of Clinical and Professional Education III (SPE3050) shall not be permitted to undertake any further attempts, unless given permission to do so by the relevant Board of Examiners, advised by the Degree Programme Director and the Director of Clinical Education (see Policy on Failing Components of Clinical and Professional Education Modules & Procedure regarding Retrieval Placements). Such candidates may take, subject to the approval of the Degree Programme Director, alternative modules to a value of 20 credits replacing Clinical and Professional Education, and on completion, if successfully passed, will be awarded a BSc (Hons) in Human Communication, subject to meeting the other Stage 3 requirements for the standard degree award. The classification of the award will be based on marks from stages 2 and 3 weighted 1:2.

*** Any candidate on the BSc (Hons) Speech and Language Therapy programme who fails to satisfy the examiners at first attempt in one or more components of Clinical and Professional Education III Extended (SPE3057) shall not be permitted to undertake any further attempts, unless given permission to do so by the relevant Board of Examiners, advised by the Degree Programme Director and the Director of Clinical Education (see Policy on Failing Components of Clinical and Professional Education Modules & Procedure regarding Retrieval Placements). If students fail Clinical and Professional Education III Extended (SPE3057), they will be awarded a BSc (Hons) in Human Communication, subject to meeting the other Stage 3 requirements for the standard degree award. The classification of the award will be based on marks from stages 2 and 3 weighted 1:2.

4.   Stage 4

(a)   All candidates on the Master of Speech and Language Sciences shall take the following compulsory modules:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Level	Type	Core for PSRB Accreditation	Core for learning outcomes	Mode
SPE4050	Research Methods in Practice IV	60	40	20	7		Core	Core	
SPE4051	Professional Issues and Leadership	20	10	10	7		Core	Core	
SPE4052	Clinical and Professional Education IV *	40	10	30	7		Core	Core	

*Any candidate who fails to satisfy the examiners at first attempt in one or more components of the Clinical and Professional Education module (SPE4052) in Stage 4 shall not be permitted to undertake any further attempts, unless given permission to do so by the relevant Board of Examiners, advised by the Degree Programme Director and the Director of Clinical Education (see Policy on Failing Components of Clinical and Professional Education Modules & Procedure regarding Retrieval Placements). Such candidates will be awarded a BSc (Hons) in Human

Communication, subject to meeting the other Stage 4 requirements for the standard degree award. The classification of the award will be based on stages 2 and 3, weighted 1:2. The Board of Examiners may exercise its discretion to take account of exceptional performance in stage 4 modules.

5.   Exceptions to the Regulations

Exceptions have been granted from the *Undergraduate Examination Conventions as follows*:

For the BSc (Hons) Speech and Language Therapy:
a)   to require all Stage 3 modules to be passed for the award of the degree and for eligibility to apply for registration with the Health and Care Professions Council (HCPC).
b)   to permit the award of an Honours degree of any class for candidates resitting modules. For successfully resat modules, the pass mark will be used in the calculation of the weighted average mark.
c)   If candidates fail a component and it is treated as a deferred mark they cannot improve their module mark but can proceed if they pass.

For the Master of Speech and Language Sciences:

Exceptions have been granted from the Undergraduate Examination Conventions and the Integrated Master's Examination Conventions:
a) to require all Stage 4 modules to be passed for the award of the degree and for eligibility to apply for registration with the Health and Care Professions Council (HCPC).
b) to permit the award of an Integrated Master's degree of any class for candidates resitting modules. For successfully resat modules the pass mark will be used in the calculation of the weighted average mark.

For the BSc (Hons) Speech and Language Therapy and the Master of Speech and Language Sciences: As both programmes are qualifications leading to professional registration, the University has an overriding duty of care to ensure that all students graduating from the programme not only meet the academic requirements, but are fit to practise and are of good character. The case of any student whose fitness for professional practice is a matter for concern shall be considered under the Fitness to Practise Procedure (see "8: Professional Recognition").

6.   Assessment methods

Details of the assessment methods for each module are explained in each module outline form.

Some modules on this programme have components that are "essential components". Therefore, in order to pass the module, candidates registered on the BSc (Hons) Speech and Language Therapy or Master of Speech and Language Sciences (MSLS) programmes must obtain 40% for the module overall *and* have a mark of at least 40% in each of the assessments for essential components, except for Stage 4 MSLS, where the pass mark is 50% for the module and 50% for each individual essential component (see below).

Details of module including essential components are listed below.

SPE1050: Anatomy & Physiology (Anatomy/Physiology): each of the two subjects must be passed

independently; compensation between anatomy and physiology and vice versa is not allowed.

SPE1053: Linguistics and Phonetics I: two combined phonetics/linguistics exams.

SPE1056: Brain and Behaviour Across the Lifespan 1: psychology essay; observational report.

SPE2052: Linguistics and Phonetics II: phonetics aural exam; phonetics oral exam; phonetics individual project; bilingualism essay; pragmatics essay.

SPE2054: Speech and Language Pathology II: four case studies, two in each semester. Compensation allowed between the two case studies in Semester 1.

SPE3052: Speech and Language Pathology III Dysphagia: written examination (open book, video case); practical exam.

SPE3053: Speech and Language Pathology III A: audiology report; service user fluency leaflet; case study 1 – pragmatic case management plan; case study 2 – group study on learning disability/ complex needs.

SPE3054: Speech and Language Pathology III B: motor speech treatment management plan; written exam on progressive cognitive-communication disorders component; written exam on voice, head and neck component.

SPE3055 Brain and Behaviour Across the Lifespan III: neurology and neuropsychology digital exam; mental health essay.

SPE3056: Research Methods in Practice III: research methods digital exam, plus three pass/fail formative components: dissertation proposal literature review; dissertation research proposal; ethical approval submission.

In Stage 4 (level 7 modules), MSLS candidates must obtain an aggregate mark of at least 50% for the SPE4050 module overall and have a mark of at least 50% in each of the essential assessment components.

SPE4050: Research Methods in Practice IV: research project dissertation; research project methods poster.

In the modules listed below, a pass can only be obtained if a candidate passes all of the assessed components of:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Type	Core for PSRB Accreditation	Core for learning outcomes	Mode
SPE2051	Clinical and Professional Education II	20	10	10		5		Core	Core	
SPE3050	Clinical and Professional Education III	20	20			6		Core	Core	

| SPE3057 | Clinical and Professional Education III: Extended | 20 | | | 20 | 6 | | Core | Core | |
| SPE4052 | Clinical and Professional Education IV | 40 | 10 | 30 | | 7 | | Core | Core | |

7.   Degree classification

For the BSc (Hons) Speech and Language Therapy
The determination of degree classification will be based on the assessment of the stage 2 modules and the stage 3 modules weighted 1:2.

For the Master of Speech and Language Sciences
The determination of degree classification will be based on the assessment of all of the modules in stage 2, stage 3 and stage 4 with the weighting of 1:2:2 for stage 2, stage 3 and stage 4 respectively.

8.   Professional Recognition

The programmes lead to the award of a degree which is accepted as a professional qualification by the Royal College of Speech and Language Therapists and approved by the Health and Care Professions Council (HCPC). Throughout the programmes, students must demonstrate Fitness to Practise in order to complete their clinical placements and graduate from the clinical programmes.

Successful completion of the programmes provides eligibility to apply for registration with the HCPC. It is a legal requirement that anyone who wishes to practise using a title protected by the Health Professions Order 2001 is on the HCPC Register. For more information, please see the HCPC website at: https://www.hcpc-uk.org

Since these are both academic and professional qualifications, the degree with professional recognition cannot be awarded unless a student passes all modules on the programme, subject to the requirements noted above to pass all the components of assessment in certain modules.